

## Project Music Teaching Artist - Percussion Specialist

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### Job Description

Title: Instrumental Specialist Teaching Artist

Location: Primarily at King School; Other community locations in Stamford, CT

Reports to: Project Music Program Director

Hours: Approximately 6-10 hours weekly during academic year; 2-6 week summer camp engagements

Compensation: Dependent on experience; hourly ranging from \$35-50

Start Date: September 2021

Inquiry: Please send your resume and cover letter to [gabrielle@projectmusic.org](mailto:gabrielle@projectmusic.org)

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### Responsibilities:

Instrument Specialist Teaching Artists work as part of the music education team at Project Music to establish a rigorous and nurturing learning environment, intentionally guiding students through musical and personal development. Teaching Artists lead weekly sectionals and studio classes, coordinating curriculum and activities with the other rehearsals and classes that align with the mission and vision of Project Music. Complementing this collaborative model, each Teaching Artist is responsible for building a positive and cohesive classroom culture, while developing individual relationships with students.

Teaching Artists report to the Project Music Program Director and more broadly answer to the leadership team which include the Artistic Director and Executive Director. Teaching Artists may receive regular feedback and coaching on their job performance. Successful candidates are interested in cultivating their skills in group instrumental teaching and are excited to grow.

### Qualifications:

- Four-year undergraduate degree or equivalent experience required; post-graduate degree or equivalent experience a plus
- Demonstrated excellent musicianship and artistry as a teacher/performer
- Strong commitment to social change through music and the mission of Project Music
- Punctual & organized
- Experience leading and conducting ensembles
- Experience working with children from diverse ethnic and economic backgrounds; experience working in underserved communities
- Strong interpersonal and communication skills and the ability to work effectively with a wide range of constituencies in a diverse community

- Interest and ability to be a motivational mentor and role model for students, parents, and peers as an artist, teacher and citizen
- Must have independent means of transportation to/from work locations
- Must be able to work as a member of a team; team teach as necessary
- Ability to work under frequent observation
- Prior knowledge and experience in El Sistema a plus
- Ability to arrange music a plus
- Bilingual in English and Spanish a plus

### **Compensation**

Salary is contingent upon experience and class schedules for the academic year. Hourly rates range from \$35-50.

### **Work Commitment**

Weekday afternoons from 2:00-6:00pm, September 2021 – May 2022. Tuesdays and Thursdays are anticipated, but there may be flexibility, including the possibility of additional days, based upon applicant availability and program needs. Days off are coordinated with school holidays, with some additional breaks in programming.

### **An Equal Opportunity Employer**

Project Music is committed to developing a diverse and inclusive workplace. Discrimination on the basis of race, color, religion, sex (including pregnancy, gender identity, and sexual orientation), national origin, age, disability, or genetic information is both illegal and against our organization's values.

### **About Project Music**

Project Music is a Stamford-based nonprofit organization pursuing positive social change through music education. Inspired by the El Sistema movement, the program enriches lives and builds community via music instruction and performance, with a primary focus on after-school and summer activities for students in need of opportunity and inspiration. Project Music was founded in 2014 with the support of the City government, and is dedicated to the memory of Anthony D. Truglia, who founded a previous iteration of Project Music in the late 1960s. Current programs are offered in partnership with the Boys and Girls Club of Stamford at the Mary C. Rich Clubhouse. Previous programs have been held at the Chester Addison Community Center, Waterside School, and Trailblazers Academy. For more information, visit [www.projectmusic.org](http://www.projectmusic.org)